

Why DIG?

With Pre-K expectations on the rise, covering all the skills that have to go into each Pre-K day feels more and more challenging. That's why today's Pre-K teachers love *DIG*! Its **intentional design** and **balance of developmental and academic skills** make **kindergarten readiness accessible** for all children and **attainable** by *all* teachers.

For Students	For Teachers
 DIG develops the whole child! With a focus on foundational skills, <i>DIG</i> gives Pre-K learners a strong skills base across all learning domains.	DIG develops teachers! With point-of-use tips, clear instructional paths, and easy-to-manage resources, <i>DIG</i> helps teachers succeed every day.
 DIG inspires big learning! Delivered through predictable routines and purposeful play, <i>DIG</i> empowers children with the confidence to learn new things.	DIG inspires teachers! <i>DIG</i>'s emphasis on creativity and flexibility allows teachers to fully customize and add their own flair to the program.
 DIG grows Pre-K learners toward Grade K! <i>DIG</i> delivers a research-based sequence of instruction in bite-sized chunks, providing multiple opportunities to reinforce concepts and solidify understanding.	DIG grows teachers! Through expert tips, on-demand training, and online demonstrations, <i>DIG</i> continually supports teachers—all year long!



See for yourself how *DIG* grows little learners toward kindergarten readiness.

Visit frogstreet.com/curriculum/dig/



How Is DIG Different?

DIG's balance of developmentally appropriate instruction and purposeful play supports children on their path to kindergarten readiness in **six critical areas**.



Social Emotional

Pre-K learners need **social-emotional connections every day** because they help children relate to one another and the world they live in.



Oral Language

Pre-K children need intentional **oral language development** because it's language that leads to **early communication** and **critical-thinking skills**.



Math

Pre-K children need **early math** experiences because math provides authentic ways to foster **curiosity** and practice **problem solving skills**.



Literacy

Pre-K children need regular exposure to **literacy rich environments** because it's daily reading experiences that build strong reading identities.



Progress Monitoring

Pre-K children benefit from **regular progress monitoring** because **real-time assessment data** is critical in guiding children toward Grade K.



Teacher Support

Pre-K children aren't the only ones that need learning opportunities. Teachers need **daily doses of PD**, too! After all, who doesn't want to develop, feel inspired, and **grow to their maximum potential**?



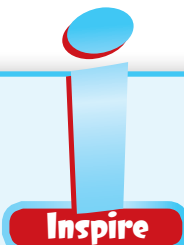
Social Emotional

DIG's social-emotional development drives and connects each theme through **critically important relationship skills**. Daily stories, activities, and experiences begin to build a **positive classroom community** from the very first day of school.



DIG develops social skills and self regulation:

- Safe ways to learn skills
- Modeling and practice
- Developmentally appropriate pacing



DIG inspires friendships and community:

- Dramatic role-play
- Problem-solving
- Teamwork and independence



DIG grows happy, self-confident kids!

- Self-awareness
- Self-regulation
- Social awareness
- Social competence
- Relationships



The Letter People

Each week, *The Letter People* model positive and healthy ways to problem solve, manage conflict, and navigate interpersonal scenarios.

Supported by a large-format flip chart, stories, songs, books, puppets, and games, teachers encourage children to interact with one another as they practice social-emotional skills development.



See DIG Oral Language
learning in the classroom!

Visit frogstreet.com/curriculum/dig/



Theme Anchor Charts

Each 48" x 36" wall chart depicts a scene that connects to weekly focus questions, so children can practice building language with their peers. Theme Anchor Charts also provide children another context to practice the Wow Words learned during the year.



Vocabulary Cards and Wowbands™

Children learn one robust Wow Word per day, and even get the chance to "be" the word with a fun, fast-paced activity. When it's time to go home, children wear printable Wowbands to show families what they've learned.



Me Bags

Each week, a child fills a Me Bag with special items from home. Informal speaking opportunities like these give children a chance to use new language, ask questions, and have authentic conversations.



See DIG Active
Literacy in action!

Visit frogstreet.com/curriculum/dig/



Letter People Puppets and Flip Chart

For nearly 50 years, *The Letter People* have been instrumental in helping young children get ready to read.

With memorable personalities, upper and lowercase letters, hidden surprises, and characteristics that reinforce letters and sounds, each of these 26 learning companions makes abstract literacy concepts more concrete.



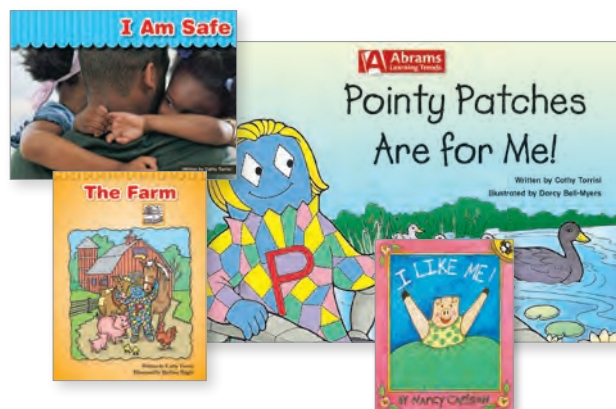
Letter People Games

Digital games and activities offer powerful reinforcement of key foundational literacy skills. Built-in progress monitoring customizes instruction for each child!



Books, Books, Books

DIG's variety of reading materials surround children with books, inviting reading naturally into the classroom and creating positive learning experiences from the very first day.



Monthly Themes

DIG's **eight thematic units** of integrated science, social studies, literacy, and math instruction anchor learning throughout the year and help children make solid and lasting content connections.

DIG Themes at a Glance

Theme 1

At School

Children learn about their new school, classroom, and friends.

Week 1
What happens at school?



Week 2
How do we learn at school?



Week 3
How do we get along with others at school?



Week 4
What makes a good friend?



Literacy Focus
Alphabet Knowledge (All Letters)
Letters and Sounds Nn, Ww




Math Focus
Patterns



Theme 2

All About Me

Children learn about themselves and what makes them unique.

Week 1
What makes us special?



Week 2
How are families the same and different?



Week 3
How do our senses help us?



Week 4
How can we keep ourselves safe?



Literacy Focus
Phonological and Phonemic Awareness
Letters and Sounds Pp, Hh, Mm, Aa



Math Focus
One-to-One Correspondence

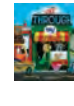


Theme 3

Our Community

Children learn about their community and the people in it.

Week 1
What are the places in our community?



Week 2
Who are the people in our community?



Week 3
How can we help our community?



Week 4
What is the world community?



Literacy Focus
Phonological and Phonemic Awareness
Letters and Sounds Bb, Kk, Dd, Ff



Math Focus
Measurable Attributes

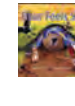


Theme 4

Health and Nutrition

Children learn how to stay healthy through diet, exercise, and cleanliness.

Week 1
Why is it important to stay healthy?



Week 2
What food is good for us?



Week 3
Why should we exercise?



Week 4
Why should we stay clean?



Literacy Focus
Phonological and Phonemic Awareness
Letters and Sounds Oo, Cc, Ee, Yy



Math Focus
Counting 1-10



2 Themes at a Glance

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